GRANTS UPDATE SELECTED FUNDING OPPORTUNITIES MAY 2021

CUNY-FUNDED PROGRAMS

A summary of CUNY-funded programs can be found at www.cuny.edu.

Choose the tab "Academics," scroll to Faculty Resources and click on Faculty Resources.

One must click on the various programs, and continue to drill down by clicking highlighted words.

LEO BAECK INSTITUTE

LBI/DAAD FELLOWSHIPS

DUE: May 31, November 1WRITE: Leo Baeck Institute15 West 16th StreetNew York, NY 10011-6301

WEB: https://www.daad.org/en/find-funding/

phd-postdocs/leo-baeck-institute-daad-fellowship/

E-MAIL: thomanek@daad.org PHONE: 212 744-6400

The Leo Baeck Institute is a research, study, and lecture center whose library and archives offer comprehensive documentation for the study of the history and culture of German-speaking Jewry. Fellowships are awarded for research in New York or Germany on the social, communal, and intellectual history of German-speaking Jewry. Financial assistance is provided to doctoral students for dissertation research and to young academics for the preparation of a scholarly essay or book. **ELIGIBILITY:** Applicants must be US citizens and PhD candidates or recent PhDs (degree awarded within the last two years). **FUNDING:** The New York fellowship consists of a lump-sum award. The fellowship for Germany follows the terms of award for the DAAD German Studies Research Grant.

NATIONAL SCIENCE FOUNDATION

SEDIMENTARY GEOLOGY AND PALEOBIOLOGY

(SGP)

DUE: Anytime

WRITE: Division of Earth Sciences National Science Foundation 2415 Eisenhower Ave, E 8344

Alexandria, VA 22314
WEB: http://www.nsf.gov/funding/

pgm summ.jsp?pims id=13691

E-MAIL: earsgp@nsf.gov

PHONE: 703 292-7431; **FAX:** 703 292-9025

Sedimentary Geology and Paleobiology supports innovative research that addresses the deep-time sedimentary crust and advances our understanding of environmental and evolutionary change. The program seeks to fund projects that focus on: (1) the changing aspects of life, ecology, environments, and biogeography in geologic time based on fossil organisms and/or sedimentological data; (2) all aspects of the Earth's sedimentary lithosphere - insights into the geological processes and rich organic and inorganic resources locked in rock sequences; (3) the science of dating and measuring the sequence of events and rates of geological processes as manifested in Earth's deep-time (pre-Holocene) sedimentary and biological (fossil) record; and (4) the geologic record of the production, transportation, and deposition of modern and ancient physical and chemical sediments. FUNDING: \$7.4 million for 20-30 awards.

PETROLOGY AND GEOCHEMISTRY (CH)

DUE: Anytime

WRITE: Jennifer Wade

Division of Earth Sciences National Science Foundation 2415 Eisenhower Ave, E 8336

Alexandria, VA 22314

SELECTED FUNDING SELECTED FUNDINGS SELECTED FUNDINGS

WEB: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13683

E-MAIL: jwade@nsf.gov

PHONE: 703 292-4739; **FAX:** 703 292-9025

The Petrology and Geochemistry Program supports basic research on the formation of planet Earth, including its accretion, early differentiation, and subsequent petrologic and geochemical modification via igneous and metamorphic processes. Proposals in this program generally address the petrology and high-temperature geochemistry of igneous and metamorphic rocks (including mantle samples), mineral physics, economic geology, and volcanology. Proposals that are focused on the development of analytical tools, theoretical and computational models, and experimental techniques for applications by the igneous and metamorphic petrology, and high temperature geochemistry and geochronology communities are also invited. **FUNDING:** \$13.5 million for 40-60 awards annually.

MATHEMATICAL AND PHYSICAL SCIENCES ASCENDING POSTDOCTORAL RESEARCH FELLOWSHIPS (MPS-ASCEND)

DUE: June 15

WRITE: Victor Roytburd, Program Director

DMS

National Science Foundation 2415 Eisenhower Ave, E 9453

Alexandria, VA 22314

WEB: https://www.nsf.gov/funding/

pgm_summ.jsp?pims_id=505879

E-MAIL: vroytbur@nsf.gov

PHONE: 703 292-8584; **FAX:** 703 292-9032

The purpose of the Mathematical and Physical Sciences Ascending Postdoctoral Research Fellowship (MPS-Ascend) program is to support postdoctoral Fellows who will broaden the participation of groups that are underrepresented in MPS fields in the U.S. including Blacks or African Americans, Hispanics, Latinos, and Native Americans (to include Alaska Natives, Native Hawaiians or other Native Pacific Islanders) asfuture leaders in MPS fields. The program is intended to recognize beginning investigators of significant potential and provide them with experience in research

that will broaden perspectives, facilitate interdisciplinary interactions and help broadening participation within MPS fields. The program funds postdoctoral Fellows in postdoctoral research environments that will have maximal impact on their future scientific development and facilitates their transition into a faculty appointment. Awards will support research in any scientific area within the purview of the five MPS Divisions: the Divisions of Astronomical Sciences (AST), Chemistry (CHE), Materials Research (DMR), Mathematical Sciences (DMS), and Physics (PHY). **ELIGIBILITY:** Fellowships are awards to individuals, not institutions, and are administered by the Fellows. **FUNDING:** \$9-10 million for 40-50 awards.

SCIENCE OF LEARNING AND AUGMENTED INTELLIGENCE PROGRAM (SL)

DUE: July 14, January 19

WRITE: Soo-Siang Lim, Program Director

BCS

National Science Foundation 2415 Eisenhower Ave, W 13128

Alexandria, VA 22314

WEB: https://www.nsf.gov/funding/

pgm summ.jsp?pims id=505731

E-MAIL: slim@nsf.gov PHONE: 703 292-7878

The Science of Learning and Augmented Intelligence Program (SL) supports potentially transformative research that develops basic theoretical insights and fundamental knowledge about principles, processes and mechanisms of learning, and about augmented intelligence - how human cognitive function can be augmented through interactions with others, contextual variations, and technological advances. The program supports research addressing learning in individuals and in groups, across a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive, affective, and behavioral processes; and social/cultural influences. The program also supports research on augmented intelligence that clearly articulates principled ways in which human approaches to learning and related processes, such as in design, complex decisionmaking and problem-solving, can be improved through



interactions with others, and/or the use of artificial intelligence in technology. These could include ways of using knowledge about human functioning to improve the design of collaborative technologies that have capabilities to learn to adapt to humans. For both aspects of the program, there is special interest in collaborative and collective models of learning and/or intelligence that are supported by the unprecedented speed and scale of technological connectivity. This includes emphasis on how people and technology working together in new ways and at scale can achieve more than either can attain alone. The program also seeks explanations for how the emergent intelligence of groups, organizations, and networks intersects with processes of learning, behavior and cognition in individuals. Projects that are convergent and/ or interdisciplinary may be especially valuable in advancing basic understanding of these areas, but research within a single discipline or methodology is also appropriate. Connections between proposed research and specific technological, educational, and workforce applications will be considered as valuable broader impacts but are not necessarily central to the intellectual merit of proposed research. The program supports a variety of approaches including: experiments, field studies, surveys, computational modeling, and artificial intelligence/machine learning methods.

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS

KENNAN INSTITUTE: TITLE VIII SHORT-TERM GRANTS

DUE: September 30

WRITE: Title VIII Research Scholarship

Kennan Institute

One Woodrow Wilson Plaza 1300 Pennsylvania Ave. NW Washington, DC 20004-3027

WEB: http://tinyurl.com/njuu92p E-MAIL: kennan@wilsoncenter.org

PHONE: 202 691-4100

For over 40 years, the Title VIII program has supported the professional development of thousands of academics and experts conducting research on

Russia and the wider region. Today, scholars engaged in such work who have a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area should consider applying for the Kennan Institute Title VIII Short-Term Grants. **ELIGIBILITY:** Applicants are required to hold an MA degree or higher, or demonstrate commensurate professional achievement. The Kennan Institute accepts applications involving policy-relevant research on Russia, Ukraine, Belarus, Moldova, the Caucasus, Central Asia, and cross-border projects involving the Baltic States. Applicants must be U.S. citizens. FUNDING: Title VIII Short-Term Grants provide a stipend of \$3,500 for 1 month. While the Kennan Institute cannot provide an office for Short-Term scholars, we do provide a carrel with a computer and internet access. Travel, health insurance, and accommodation expenses are not covered by this grant. Grant recipients are required to be in Washington, D.C. for the duration of their grant.

WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH

POST-PH.D. RESEARCH GRANTS

DUE: November 1

WRITE: The Wenner-Gren Foundation for Anthropological Research, Inc. 655 Third Avenue, 23rd Floor New York, NY 10017

WEB: http://wennergren.org/programs/post-phd-research-grants

E-MAIL: inquiries@wennergren.org

PHONE: 212 683-5000; FAX: 212 532-1492

Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for

SELECTED FUNDING SELECTED FUNDING CONTINUED CONTINUED

any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields. **ELIGIBILITY:** Applications are accepted from scholars who are close to completing their doctorate or equivalent degree; however, the grant cannot be awarded until the degree is completed. Note that the Foundation expects the degree to have been completed before the start date for the proposed project given by the applicant on the application form. Scholars are eligible without regard to nationality, or institutional or departmental affiliation. **FUNDING:** Post-Ph.D. Research Grants provide a maximum of US \$20,000.

NATIONAL ENDOWMENT FOR THE HUMANITIES

NEH/AHRC NEW DIRECTIONS FOR DIGITAL SCHOLARSHIP IN CULTURAL INSTITUTIONS

DUE: July 15

WRITE: Office of Digital Humanities

National Endowment for the Humanities

400 7th Street, SW Washington, DC 20506

WEB: https://www.neh.gov/program/new-directions-

digital-scholarship-cultural-institutions

E-MAIL: odh@neh.gov

This program is a joint initiative between the U.S. National Endowment for the Humanities and the U.K. Arts and Humanities Research Council (AHRC). The overarching goal of the program is to advance digital scholarship in cultural institutions such as museums, libraries, galleries, and archives. This program will fund teams in the U.S. and U.K. working collaboratively to deliver transformational impact on digital methods and digital research in cultural institutions. **ELIGIBILITY**: Applications must be submitted by teams, composed of at least one organization from the U.S. and one from the U.K., in which each country is represented by at least one cultural institution. **FUNDING:** Funding last year was \$1,200,000 in NEH funding for the U.S. organization(s) and œ1,900,000 in AHRC funding for the U.K. organization(s), for 10-15 grants. New funding information will be available in May 2021.

HUMANITIES COLLECTIONS AND REFERENCE RESOURCES

DUE: July 15

WRITE: National Endowment for the Humanities

Division of Preservation and Access

400 7th Street, SW Washington, DC 20506

WEB: https://www.neh.gov/grants/preservation/

humanities-collections-and-reference-resources

E-MAIL: preservation@neh.gov

PHONE: 202 606-8570; **FAX:** 202 606-8639

The Humanities Collections and Reference Resources program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. This program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. **ELIGIBILITY:** U.S. nonprofit organizations are eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. Individuals are not eligible to apply. FUNDING: The maximum award for implementation projects is \$350,000, for up to three years. The maximum award for Foundations projects is \$50,000 for up to two years. Successful applicants will be awarded a grant in outright funds, federal matching funds, or a combination of the two, depending on the applicant's preference and the availability of NEH funds.



PARALYZED VETERANS OF AMERICA

PVA RESEARCH FOUNDATION: RESEARCH GRANTS AND FELLOWSHIPS

DUE: July 1

WRITE: Lindsay Perlman

Associate Dir., Research and Education

PVA Education Foundation 801 Eighteenth Street, NW Washington, DC 20006-3517

WEB: https://www.pva.org/research-foundation

E-MAIL: LindsayP@pva.org **PHONE:** 202 416-7611

The mission of the PVA Research Foundation is: (1) To promote innovative research to find better treatments and cures for paralysis; (2) To support efforts to improve the quality of life for individuals with spinal cord dysfunction until treatments are found; (3) To train post-doctoral fellow investigators and encourage them to specialize in the area of spinal cord research. The PVA Research Foundation funds the following categories: (a) Basic Science - laboratory research in the basic sciences to find a cure for SCI/D; (b) Clinical - clinical and functional studies of the medical, psychosocial and economic effects of SCI/D, and interventions to alleviate these effects; (c) Design and Development/Assistive Technology - design and development of new or improved rehabilitative and assistive devices to improve function for individuals with spinal cord injury or disease; and (d) Fellowships - for postdoctoral scientists, clinicians and engineers to encourage training and specialization in the field of spinal cord research. **ELIGIBILITY**: Applications are accepted from fiscally responsible organizational entities in the name of the Principal Investigator (applicant). Entities should be not-for-profit academic institutions, healthcare providers, associations, and/or organizations in the United States or Canada. PVA does not make grants to for-profit companies. **FUNDING**: Research Grants are made for up to \$150,000 for two years. Fellowships Grants are up to \$100,000 for two years.

RESEARCH CORPORATION FOR SCIENCE ADVANCEMENT

COTTRELL SCHOLAR AWARD

DUE: July 1

WRITE: Cottrell Scholar Awards

Research Corp. for Science Advancement 4703 E. Camp Lowell Drive, Suite 201

Tucson, AZ 85712

WEB: http://rescorp.org/cottrell-scholars/

cottrell-scholar-award **E-MAIL:** awards@rescorp.org

PHONE: 520 571-1111; FAX: 520 571-1119

The Cottrell Scholar Award honors and helps to develop outstanding teacher-scholars who are recognized by their scientific communities for the quality and innovation of their research programs and their academic leadership skills. The Cottrell Scholar Award provides entry into a national community of outstanding scholar-educators who produce significant research and educational outcomes. **ELIGIBILITY:** The Cottrell Scholar Award (CSA) is available to early career faculty at US and Canadian research universities and primarily undergraduate institutions. Eligible applicants are tenure-track faculty who hold primary or courtesy appointments in chemistry, physics, or astronomy departments that offer bachelor's and/or graduate degrees in the applicant's discipline, For the 2021 proposal cycle, eligibility is limited to faculty members who started their first tenure-track appointment anytime in calendar year 2018. Accommodations are made for faculty who have taken maternity or paternity leave, or who have experienced medical conditions that prompted a tenure clock extension. FUNDING: Cottrell Scholar Awards are for three-year projects in the amount of \$100,000 for the entire project. CSA funds may be used to support both the educational and research projects of the Cottrell Scholar. Budgets are not required, and no budget page is included in the proposal. CSA funds are used at the discretion of the Scholar for most direct costs, including equipment and supplies, undergraduate and graduate stipends, graduate student tuition and fees, postdoctoral salaries, and travel to attend the annual Cottrell Scholar conference and other conferences/workshops. As this is an award, no funds are to be used for indirect costs or overhead, academic-year faculty salaries, or routine



institutional services.

TINKER FOUNDATION

INSTITUTIONAL GRANTS

DUE: July 28, letter of intent

September 22, invited full proposal

WRITE: The Tinker Foundation Incorporated

55 East 59th Street New York, NY 10022

WEB: http://www.tinker.org/content/institutional-grants

E-MAIL: apienczykowski@tinker.org

PHONE: 212 421-6858

The Foundation's Institutional Grants program seeks to support changes to policy and practice that improve the lives of Latin Americans. The Foundation's funding encompasses three program areas in which research, innovation, scaling of proven models, and exchange of ideas have the potential to make significant, positive impact. (1) Democratic Governance; (2) Education; and (3) Sustainable Resource Management. Funded activities may include, but are not restricted to, community engagement and capacity-building, applied research, measurement and evaluation activities, and workshops and conferences related to the Foundation's areas of interest. **ELIGIBILITY:** Open to non-profit organizations with 501(c)3 status, or its equivalent if the organization is based outside the United States. FUNDING: Grant amounts vary by program area. However, the typical range is between \$50,000 to \$150,000 per year, for up to three years.

THRASHER RESEARCH FUND

E.W. "AL" THRASHER AWARDS

DUE: July 20, concept papers

WRITE: Brittni A. Smith, PhD, Research Manager

Thrasher Research Fund 68 S. Main Street, Suite 400 Salt Lake City, UT 84101

WEB: https://www.thrasherresearch.org/

al-thrasher-award

E-MAIL: SmithBA@ThrasherResearch.org

PHONE: 801 240-4720

The Thrasher Research Fund has been awarding grants for children's medical research for over 40

years. The purpose of the E.W. "Al" Thrasher Awards is to improve children's health through medical research, with an emphasis on projects that have the potential to translate into clinically meaningful results within a few years. The Fund awards grants two times per year, with no fixed number of awards given in each funding cycle or in each year. The Thrasher Research Fund is open to applications that address a variety of significant pediatric problems. Both incidence and severity are considered when determining the significance of the proposed topic. The Fund supports research both within and outside the United States. Ideal applications for the E.W. "Al" Thrasher Award address significant health problems that affect children in large numbers and offer the potential for practical solutions to these problems. Such solutions should be innovative and have the potential for broad applicability with low financial and/or technical barriers to implementation. Hypothesis-driven research is preferred exploratory, hypothesis-generating research. Projects with a shorter distance to clinical applicability are given priority. **ELIGIBILITY:** Principal Investigators must be qualified in terms of education and experience to conduct research. A doctoral-level degree is required. There are no citizenship or residency requirements. The Fund is open to applications from institutions both inside and outside the United States. FUNDING: The grant amount is based on the actual budgetary needs of the project. The duration of the project can be up to three years. Indirect costs of no more than 7% of direct costs will be paid on E.W. "Al" Thrasher Awards. In 2012-2016 the median grant was \$370,000. Grants are rarely given over \$550,000.

U.S. GEOLOGICAL SURVEY

NATIONAL EARTHQUAKE HAZARDS REDUCTION PROGRAM

DUE: June 1

WRITE: Jill Franks, Coord. for External Rsch., USGS

205 National Center12201 Sunrise Valley Drive

Reston, VA 20192

WEB: https://www.usgs.gov/natural-hazards/earthquake-hazards/external-grants

E-MAIL: jfranks@usgs.gov



PHONE: 703 648-6716

The U.S. Geological Survey (USGS) provides support for research that will assist in achieving the goals of the National Earthquake Hazards Reduction Program. The goal is to mitigate earthquake losses that can occur in many parts of the nation by providing earth science data and assessments essential for landuse planning, engineering design, and emergency preparedness decisions. The USGS participates in earthquake science activities with the National Science Foundation (NSF), the Federal Emergency Management Agency (FEMA), the National Earthquake Hazards Reduction Program (NEHRP) and the National Institute of Standards and Technology (NIST), the last having the lead role to plan and coordinate the national effort. In addition to activities performed by USGS staff, expertise in earthquake studies that exist outside the Federal Government is applied through a substantial program of grants, cooperative agreements, and/or contracts with universities, state, regional and local government agencies, and private industry. External research is solicited in order to develop information, knowledge, and methods which are relevant to the major program elements. FUNDING: The estimated total program funding is \$4,000,000.

any academic discipline, but it must have a substantial policy focus. Dissertations will be evaluated by a panel of economists using the following criteria: (a) Policy relevance; (b) Technical quality of the research; and (c) Presentation. **ELIGIBILITY:** Any person whose dissertation has been accepted during the 24-month period from July 1, 2019 to June 30, 2021 is eligible for the 2021 prize. **FUNDING:** A first prize of \$2,500 is being offered. Up to two honorable mention awards of \$1,000 may also be given.

W. E. UPJOHN INSTITUTE

DISSERTATION AWARD

DUE: July 5

WRITE: Upjohn Institute Dissertation Award W.E. Upjohn Institute for Employment

Research

300 South Westnedge Avenue

Kalamazoo, MI 49007

WEB: https://www.upjohn.org/about/grants-

awards/dissertation-award

E-MAIL: communications@upjohn.org

PHONE: 269 343-5541

The W.E. Upjohn Institute for Employment Research invites submissions for its annual prize for the best Ph.D. dissertation on employment-related issues. The Institute supports and conducts policy-relevant research on issues related to employment, unemployment, and social insurance programs. The dissertation award furthers this mission. The dissertation may come from



SCHOOL OF ARTS & SCIENCES

ANTHROPOLOGY

CHRISTOPHER GILBERT & JULIA ARENSON

Hominin Phylogenetic Methodology: A Comparative
Test using Colobine Evolutionary History
Leakey Foundation \$12,479

BIOLOGICAL SCIENCES

JILL BARGONETTI

The Role of Mutant p53 PARP-MCM Pathway in Triple Negative Breast Cancer
PHS/NIH/National Cancer Institute \$368,017

JILL BARGONETTI & GEORGE ANNOR

Determining the Role of the Oligomerization Domain (OD) of Gain-of-Function Mutant p53
Temple University \$8,250

PAUL FEINSTEIN

Developing Biosignatures for Parkinson's Disease using the Sense of Smell

Michael J. Fox Foundation/MouSENSOR \$162,833

PAUL FEINSTEIN

A Chemical Detection Platform to Decode Human Olfaction

Yesse Technologies/MouSENSOR \$50,803

KONSTANTINOS KRAMPIS & CLAUDIA WULTSCH

A Bioinformatics Research Platform for Cancer Health Disparities Genomic Data Analysis

Temple University \$12,825

WEIGANG QIU

Clinical & Translational Science Center – BIO-STATS CORE

Weill Cornell Medical College/NIH Center for

Advancing Translational Sciences \$45,539

CHEMISTRY

LYNN FRANCESCONI

Nuclear Chemistry Summer School
U.S. Department of Energy

DIXIE GOSS

The Mechanism through Which mRNA Translation Enhancer Elements Drive CAP-Independent Translation

PHS/NIH/ National Institute of General Medical Sciences \$277,560

WAYNE HARDING

Novel Anti-Cocaine D-1 Partial Agonists
PHS/NIH/ National Institute on Drug Abuse

\$390,000

\$403,171

BRIAN ZEGLIS

*Material Service Agreement*Actinium Pharmaceuticals, Inc.

\$44,000

BRIAN ZEGLIS, Chemistry & WEIGANG QIU, Biological Sciences & CHUN PAN, Mathematics & Statistics

A PET Radiotracer for Diagnostic & Theranostic
Imaging Lyme Disease
PHS/NIH/ National Institute of Biomedical Imaging &
Bioengineering \$234,000

CLASSICAL & ORIENTAL STUDIES

DER-LIN CHAO

Flagship Student Support 2021-2022
Institute of International Education \$199,875

COMPUTER SCIENCE

OYEWOLE OYEKOYA

Research Experience for Undergraduate in Immersive 3D Visualization

National Science Foundation \$134,988



ECONOMICS

PARTHA DEB

Transfer Improving Transitions and Outcomes of Sepsis Survivors University of Pennsylvania \$44,606

MEDICAL LABORATORY SCIENCES

SHAHANA MAHAJAN

Investigating Drug Targets & Improving Drug Delivery for Anti-Cancer Treatment of Osteosarcoma
PHS/NIH National Institute of General Medical
Sciences \$390,000

PHILOSOPHY

SANDRA SHAPSHAY

Summer Stipend Program: Bodies in Stone & Steel; An Aesthetics & Ethics of Commemorative Art National Endowment for the Humanitie \$6,000

PHYSICS & ASTROMONY

GODFREY GUMBS

Effect of Strain & Magnetic Field on Transport,
Exitonic & Plasmonic Properties of Twisted
Heterostructures
DOD/AFOSR \$340,000

POLITICAL SCIENCE CHARLES TIEN ROBYN MARASCO &

ALYSON COLE, Queens College & Grad Center

Polity: Research Journal

Northeastern Political Science Association \$91,052

PSYCHOLOGY

JENNIFER FORD

The Aspires Study: Activating Cancer Survivors & Their Primary Care Providers to Increase Colorectal Screening

University of Chicago/National Cancer Institute

\$12,280

SARIT GOLUB

Eugene Washington PCORI Engagement Award Program

Patient-Centered Outcomes Research Institute

\$49,385

SARIT GOLUB

Novel Strategies for Reducing Barriers to HIV Testing & Increasing Access to PrEP for Cisgender Women Albert Einstein College of Medicine/NIH/NIAID

\$155.930

SARIT GOLUB

Patient-Focused PrEP Management to Increase Coverage for Highest Priority Patients in Primary Care Rockefeller University/Einstein/NIH/NIAID

\$155,703

SARIT GOLUB

CHALO! A Mobile Technology Based Intervention to Accelerate HIV Testing & Linage to Prevention & Treatment

Albert Einstein College of Medicine, Inc. \$18,973

SARIT GOLUB

Synthesizing Best Practice to Accelerate Access to Emerging HIV Prevention Modalities PHS/NIH/National Institute of Mental Health

\$691,026

SARIT GOLUB

Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social & Implementation

PHS/NIH/National Institute of Mental Health

\$583,359



SARIT GOLUB & CHRISTIAN GROV,

CUNY School of Public Health & Health Policy

Following a U.S. National Cohort of Vulnerable Subjects

PHS/NIH/National Institute of Allergy & Infectious
Diseases \$22,018

REGINA MIRANDA

Persistent Versus Brief Suicidal Ideation Subtypes in Risk for Adolescent Suicide Attempts PHS/NIH/National Institute of Mental Health

\$368,932

JONATHON RENDINA & LAUREL WEAVER

Examining a Biopsychosocial Model of Neurocognitive Health for HIV-Positive Sexual Minority Men
PHS/NIH/National Institute of Mental Health \$33,471

JONATHON RENDINA

A Pragmatic Trial of an Adaptive eHealth HIV
Prevention Program for Diverse Adolescent MSM
Northwestern University/NIH \$24,590

JONATHON RENDINA

Understanding Viral Suppression for Newly Diagnosed HIV+ Men to Inform Implementation of TasP and U+U

PHS/NIH/National Institute of Allergy & Infectious Diseases \$1,052,014

SCHOOL OF EDUCATION

CURRICULUM & TEACHING

ANNE EDIGER & BRANDON LESHER

English as a Second Language and High School Equivalency Education Programs Homes for the Homeless \$15,353

PENNY SHAW & JENNIFER TUTEN

Project HAPPY (Hunter Activity Program for Parents & Youth)

Various \$10,000

MICHAEL ZAMANSKY

Creation of a K-12 Teacher Education Pathway in Computing Education & Computational Thinking Robin Hood Foundation \$224,967

SCHOOL OF NURSING

ELIZABETH CAPEZUTI

Development of Online Education Programs for Caregivers

Cornell University \$13,353

GAIL McCAIN

Psychiatric Mental Health Nurse Acquisition 1199SEIU Leave Training & Upgrading Fund

\$46,789

SILBERMAN SCHOOL OF SOCIAL WORK

MARTHA BRAGIN

Manual for Best Practice Social Work Forestdale, Inc.

CAROLINE GELMAN & SHARON JEON

Liberty Partnership Program
New York State Education Department

\$415,000

\$13,967

NANCY GIUNTA

Evaluation – SAGE Care
Service & Advocacy for LGBT Elders \$74,985

RUFINA LEE

First Episode Program (FEP)

Research Foundation for Mental Hygiene \$60,967

GERALD MALLON

HOPE (Homeless Outreach Population Estimate)
Count 2021

New York City Department of Homeless Services

\$14,009



JAMES MANDIBERG

NYC DSS Leadership Development Program - 2021
New York State Office of Temporary & Disability
Assistance \$77,610

JAMA SHELTON

Homeless Services Training Resource System
New York State Office of Temporary & Disability
Assistance \$327,770

SCHOOL OF URBAN PUBLIC HEALTH

NUTRITION

CHARLES PLATKIN

Food Resource Guides
Ample Table for Everyone \$5,000

BROOKDALE CENTER FOR HEALTHY AGING

MARK BRENNAN-ING

HIV Patient Perspectives on Weight Change & Health Weight
Gilead Sciences, Inc. \$590,001

MARK BRENNAN-ING

The Impact of Regimen & Medication Adherence on Viral Suppression among Vulnerable People with HIV Gilead Sciences, Inc. \$583,819

RUTH FINKELSTEIN

Adult Protective Services Training

New York State Office of Children and Family

Services \$800,000

RUTH FINKELSTEIN

Brookdale Center Training: Supervisory Training and Management Development Institute
New York State Office of Temporary & Disability
Assistance \$157.277

RUTH FINKELSTEIN

Statewide Local District Workforce Development
Training
New York State Office of Children and Family
Services \$815.884

RUTH FINKELSTEIN

Issue for Older Adults during COVID 19
Hunter College Foundation \$95,234

RUTH FINKELSTEIN

Train, Attorneys, Social Workers, Judges, Court
Personnel About Approval of Transactions
Instruments
Hunter College Foundation \$58,060

OFFICE OF THE PROVOST

LIBRARY

CLAIBOURNE WILLIAMS

Coordinated Library Collection Development Aid
New York State Education Department \$24,395